



SUMMER TERM 1 2023 | ISSUE 4

MIDDLESEX LEARNING PARTNERSHIP Newsletter



Have a great
half term!

BARNHILL COMMUNITY HIGH SCHOOL | BELMORE PRIMARY ACADEMY | WILLIAM BYRD PRIMARY ACADEMY

Together, achieving our very best

WELCOME TO THE MLP

Welcome to the fourth edition of our MLP Newsletter, which celebrates the collective achievements of our young people across our Trust.

Dear MLP Community

I have some exciting news for the Trust.

After 8 years as leader of MLP, I have decided to retire from the role. It has been an honour to be CEO for so long and to have navigated the trust through some of the most unusual times in history.

We have gone through a national recruitment process and last week we appointed a new CEO. His name is Ben Spinks and he has a wealth of experience in education. He is currently the CEO of a social enterprise, Barking and Dagenham School Improvement Services, BDSIP which supports over 50 schools.

I wish him every success and expect him to lead the Trust expertly through its next phase of development.

Kind regards



TRACEY HEMMING
CEO/Executive Headteacher



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**Top 1% of schools
in England for
Progress in
Mathematics
2022**



OUR VALUES

RESPECT

We understand that every person is important,
and we respect everyone for who they are

WISDOM

We admire the best of human achievements
and we aim to become experts

ASPIRATION

We enjoy challenges and we aspire to become better
tomorrow than we are today

COMMUNITY

We take an active part in our community
in order to create belonging, fellowship and identity



MESSAGE FROM THE HEADTEACHER

Dear Parents, Carers and family members,

I hope this newsletter finds you all in good health and enjoying the early summer weather. As we approach the end of the academic year, it is my pleasure to update you on the latest news from Barnhill.

Examinations

First and foremost, I would like to wish the very best of luck to students in Years 11 and 13 who are taking their exams. This is a crucial time in their academic journeys, and I have no doubt that they have all worked diligently and are well-prepared to face the challenges ahead. I have been very pleased to see how much support and encouragement has also been invested by staff. I am sure the students are rightly confident of success in the best Barnhill traditions.

**Personal development curriculum**

Students have been involved in a number of exciting events designed to support learning outside of the classroom. Year 10 children have been offered places at a variety of work experience providers. It is such valuable experience for students to sample the world of work in shaping their ambitions for a future career. They also benefitted from the careers fair, at which many institutions gave practical expert advice.

Another such opportunity is the 'Count on Us Secondary Maths Challenge', which is run by Jack Petchey Foundation and the Mayor's Fund for London. This unique maths programme is designed to enhance confidence and fluency in mathematics among Year 7, 8, and 9 students. I am very pleased to share that students; Noor, Malay, Mateusz, Yohann, and Devan had the honour of representing Barnhill at this exciting event.

Another key priority is to keep children safe from substance abuse, so we had the privilege of hosting a thought-provoking webinar in collaboration with the Daniel Spargo-Mabbs Foundation, a drug education charity founded by Fiona Spargo-Mabbs OBE. Fiona tragically lost her 16-year-old in Hayes nearly nine years ago. In his memory, she established the foundation with the aim of educating and supporting parents on the topic of drugs and alcohol. Students at Barnhill learned the very important message of keeping themselves safe.

Final thoughts

Lastly, as the academic year draws to a close, let us not forget the power of community. Barnhill Community High School is not just a building; it is the people who make it an exceptional place of learning and growth. Together, we have faced many challenges and celebrated numerous achievements. I encourage all students to aim high and work to support all members of our community. With these positive attitudes, we will all be successful.

As always, please do not hesitate to reach out to our staff if you have any concerns or questions. We are here to assist you in any way we can.

J. Jones

JOHN JONES
Headteacher

DON'T JUDGE A BOOK BY ITS COVER

...but do admire the fantastic artistry that our Y8's had the opportunity to replicate

Year 8 studied the work of London based artist Yinka Shonibare's 'The British Library 2014'. The British Library is a large-scale installation which explores issues of race and immigration in British history.

The work comprises 6,328 second hand books covered in colourful batik fabric and presented on library shelves. Names are printed in gold foil on the spines of 2,700 of the books. These are the names of first- or second-generation immigrants to Britain who have made significant contributions to the nation's culture.

Our year 8 students reflected on the work of Shonibare and responded through designing and creating their own patterns through the medium of print. Wrapping books in our library with their designs the end result is a fantastic Barnhill community installation which displays the individuals imprint on Barnhill.

Well done artists!



LIFE OUTSIDE THE SCHOOL GATES

On 24th April we turned our sports hall into a careers fair and we welcomed visitors from a variety of industries, post 16, post 18 providers, and careers and apprenticeship support to allow Barnhill students to investigate life outside the school gates.

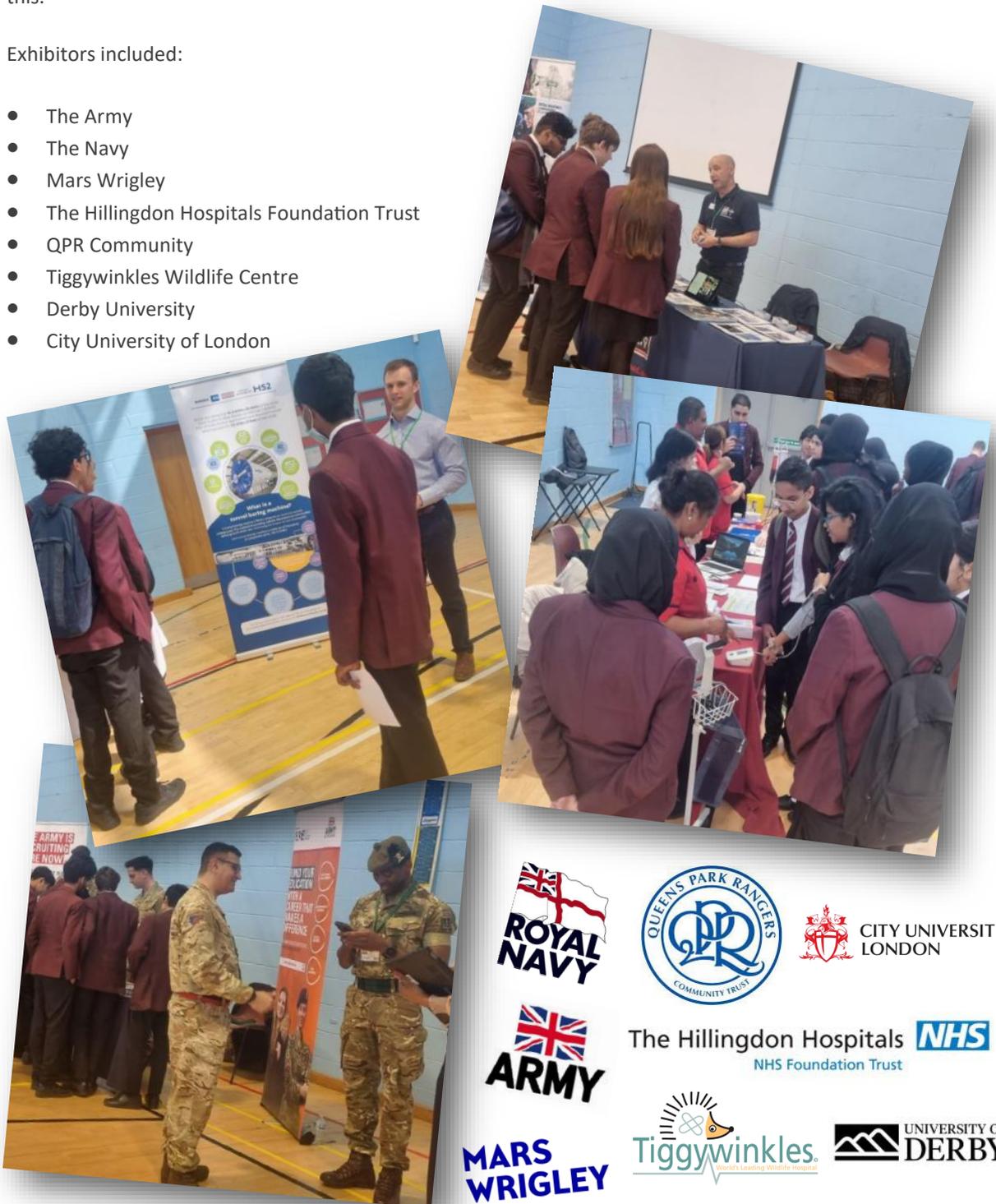
Students engaged with visitors asking questions about skills, qualifications and what opportunities could be available to them in the future.

We were also delighted that a number of parents took up the invitation to attend the fair.

One parent said ' This has been really useful, to be able to speak to employers and find out what may be available to my child in the future. Its has been really informative. I want to thank the school for arranging this.'

Exhibitors included:

- The Army
- The Navy
- Mars Wrigley
- The Hillingdon Hospitals Foundation Trust
- QPR Community
- Tiggywinkles Wildlife Centre
- Derby University
- City University of London



CITY UNIVERSITY
LONDON

The Hillingdon Hospitals **NHS**
NHS Foundation Trust



I WISH I'D KNOWN WORKSHOP

Founder of Daniel Spargo-Mabbs Foundation, the drug education charity and author of "I wish I'd Known" Fiona Spargo-Mabbs OBE lost her 16 year old son to MDMA at an illegal rave in Hayes about 9 years ago. She has set up a foundation in his name to educate and support parents around drugs and alcohol. Earlier this month Barnhill was proud to host a webinar <https://youtu.be/LoOwh2VkScY> from the foundation.



DSM foundation
The drug education charity

Fiona and Ruth discussed who children talk to, why they take risks, but mainly provided you as parents support on how to identify if your child is at risk and how to start what maybe a difficult conversation with them. It also gives you very practical advice on how to keep them safe when they are increasingly being

COUNT ON US SECONDARY CHALLENGE

The Jack Petchey Foundation has worked in partnership with the Mayor's Fund for London since 2014 to deliver the **Count on Us Secondary Challenge**. It is a unique, inter-school maths programme for Year 7, 8 and 9 students across London, which aims to improve confidence and fluency in maths.

There were five representatives:

Noor, Malay, Mateusz, Yohann and Devan from years 8 and 9, who were selected to compete with different schools in a series of maths games and puzzles.

Noor from 9B summarised the experience:

Our maths trip was amazing, we got the chance to meet new people and compete with people who have great maths skills. The games were challenging, but we all went beyond our expectations and smashed through most of the rounds. Our best performance was the '24 game' where one member of our team, 'Mateusz', was very quick with his mental maths skills and won every round. Overall, it was a great experience and I really enjoyed it.

Thank you to Ms Ahmed Hagi for arranging the trip and who returned feeling immensely proud.



STUDENTS MINDING THEIR OWN BUSINESS (STUDIES!)

The Business department arranged a number of curriculum enrichment activities for students.

Year 13 CamTech students had a visit from Jo Luffrum Lead Sales Manager at **Paragon Housing Group**. Linking directly with the Introduction to Human Resources coursework, Jo spoke about Performance Management tools and techniques. She explained how to ensure that performance management runs smoothly and fairly across a department and how the performance management methods chosen can help to manage and motivate personnel to be more productive in their work.

With over 40 years of experience of management and running performance management interviews, students were keen to hear about stories of personnel who had failed their performance management objectives and how measures were put in place to ensure that employees were not simply fired, but supported to improve their practice and enhance their personal development. The students found the presentation really interesting and enabled them to complete this aspect of their coursework.

Year 13 Business students experienced a day at **BMW Mini Cooper** production plant in Oxford. In the plant all the parts of a MINI are assembled and come together to make road-ready MINI models. Students were taken on a tour of the factory lead by knowledgeable tour guide Dave, retiree of BMW who had worked on the production plant for over 20 years. Oxford is the largest and oldest of the three MINI plants across the UK, and the size of the plant was pretty impressive – we had to get a mini bus (no pun intended) to take us between sites as it would have been too far to walk and too many to squeeze into a mini!

At the beginning of the tour students were able to look round the small museum to see the changing shape of the MINI over the years. There was even a MINI that was used in the famous 'Italian Job' film.

Students got to experience the exciting elements of car production, from the body shop where pressed steel panels are welded together with the help of over 1200 robots; to the final assembly halls where students cheered as the finished MINI's were driven off the production line over a grand prix chequered finish line.

Year 12 & 13 Finance Studies met **Bank of England** Ambassador Miriam Roberts, who spoke to the students about the role of the 300-year-old central Bank of England.

The presentation linked directly to the Finance Course where students linked topics learnt in class with real world practices. The presentation covered the importance of people living in the UK being able to have confidence in the economy and maintain financial stability. Miriam spoke about economic issues including monetary policy, inflation targets, interest rates and how the bank is different to a high street bank.

Students were interested to learn about the bank printing polymer bank notes, cryptocurrency and the 400,000 bar of gold held in the vaults of the bank, worth billions of pounds. Miriam also took the opportunity to speak to the students about potential careers in finance and opportunities at the bank.

A valuable presentation for every finance student counting on their exams results to bank a better future!




Barnhill
COMMUNITY HIGH SCHOOL


William Byrd
PRIMARY ACADEMY

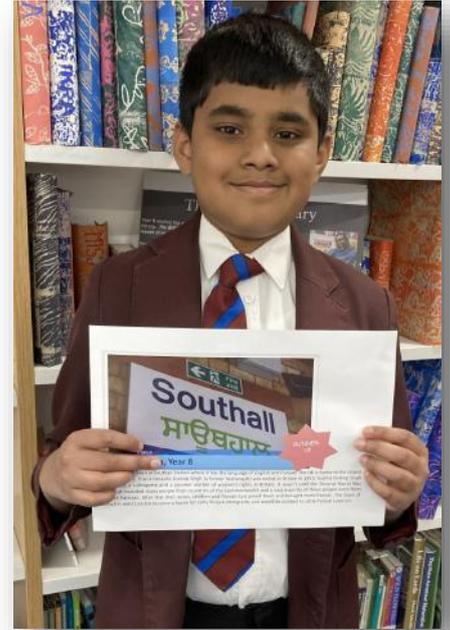

Belmore
PRIMARY ACADEMY

PICTURING LANGUAGE

Our talented students have achieved remarkable success in the “Languages Local to You 2023” photo competition and exhibition, organised by the University of Essex. This incredible event celebrating diversity has been a fantastic platform for schools across the UK to showcase their creative talents. Our students from Barnhill have truly left their mark.

Sahil and Maisha, two exceptional Year 11 students, have been shortlisted for their outstanding entries. Additionally, we are incredibly proud of Arishtan, a talented Year 8 student, who has achieved the runner-up position in the competition.

Their awe-inspiring photographs, representing languages beyond English, demonstrates our students’ artistic perspective and creativity. The exhibition was launched in the Forum at the University of Exeter and will travel to London, Sheffield and Manchester.



This event provides an excellent opportunity for our school and community to celebrate the diverse languages and cultures that make up our society. Congratulations once again to Sahil, Maisha, and Arishtan for their remarkable accomplishments. Keep shining and continue to explore the rich world of languages.





Sahil Year 11

Shortlisted

The Pashto language belongs to the Indo-Iranian language family. It is mainly spoken by the ethnic community of Afghanistan, popularly known as Pashtuns. These places are located in Southall showing the diversity and inclusivity of other ethnic backgrounds and cultures. Southall was once all white and Asian people were forced out of the place but now it has become Asian dominated and shows the impact that Asians have had on London. The town has more recently also become home to Afghan, Sri Lankan as well as Somali communities.



Maisha Year 11

Shortlisted

Whitechapel became a significant settlement for the British Bangladeshi community and this sign is to pay tribute to the contribution the Bangladeshi community has made to east London. This also shows the diversity of London and more importantly the diversity of languages. There are more than 300 languages spoken in London which makes it the most linguistically diverse city in the world! Adding to this, Bengali is officially the second language of London. With around 71,609 London residents speaking it as their main language..



Arishtan Year 8

RUNNER-UP

This picture was taken at Southall Station where it has the language of English and Punjab. The UK is home to the largest Punjabi diaspora. This is because Duleep Singh (a former Maharajah) was exiled to Britain in 1853. Sophia Duleep Singh also became a suffragette and a pioneer worker of women's rights in Britain. It wasn't until the Second World War Britain had recruited many people from countries of the Commonwealth and a vast majority of these people were from India and Pakistan. After that their wives, children and friends had joined them and brought more friends. The town of Southall in west London became a haven for early Punjab immigrants and would be dubbed to Little Punjab Later on.

AN 'OVER'LY ENJOYABLE TRIP TO LORDS CRICKET GROUND

Mr Khan took a group of students to the famous Lords cricket ground to watch the Inter Services T20 cricket match on 10th May. Anika, Y9, shared her experience.

Firstly, I would like to thank all the teachers for organising such an enjoyable and educational trip. This trip has allowed many of us to develop a range of different skills which we will be able to demonstrate when playing cricket in the future. The match was truly the best part of the trip.

Watching the army women play truly inspired me as a cricketer to continue to pursue my dream of playing for England one day. The batting skills from the army team were phenomenal, within 13 overs they had scored 91 runs for only one wicket, and only 7 more runs left to win!

Soon after the match we were given a coaching session, which was – along with being educational- an immense amount of fun. We were given the chance to play several games, all of which allowed me to demonstrate some of my cricketing skills and additionally learning something new.

Overall, this trip was one that will forever be a major contribution towards my love of cricket, and again I would like to thank all the teachers for organising such a rewarding opportunity, not only for me, but for all that went.

Full match report here <https://interservicest20.co.uk/2023-results/>






Barnhill
 COMMUNITY HIGH SCHOOL


William Byrd
 PRIMARY ACADEMY


Belmore
 PRIMARY ACADEMY

KEY DATES

EVENT	DATE
Start of Summer term 2	Monday 5 June
External Exams	Throughout June
Y11 Prom	Thursday 29 June
INSET Day school closed to students	Monday 3 July
Summer Concert 7-8pm	Thursday 13 July
Deep Learning Day – all students off timetable	Wednesday 19 July
End of term	Thursday 20 July

BARNHILL MUSIC DEPARTMENT
PRESENTS

BARNHILL SUMMER CONCERT

FREE ENTRY
MAIN HALL

13.07.2023 | 7:00 PM - 8:00 PM

TICKETS AVAILABLE AT
WWW.TRYBOOKING.CO.UK/CLFL

OR SCAN THE QR CODE BELOW

TICKETS:






William Byrd
PRIMARY ACADEMY

OUR VALUES

KIND

We are kind and respectful

RESILIENT

We are resilient and learn from our mistakes

CURIOUS

We are curious and ready to learn

COOPERATE

We cooperate and work together

ASPIRE

We aspire to be the best we can be

MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents and Carers,

It has been a busy Summer Term! First and foremost, I would like to say how proud I was of our Year 6 and Year 2 children's enormous efforts in their SATs. You all definitely deserve the half term break!

This term we have begun class assemblies where children are able to showcase their learning. It has been a pleasure to watch children confidently present what they have been learning. We look forward to their being more opportunities for parents and friends to join us in school.



I would like to take this opportunity to introduce our school guinea pigs, they all have different personalities and funny little ways. They have already brought so much joy to our school community.

Next term we are looking forward to The Spelling Bee, The Year 6 PGL trip, Year 3 Sleep Over and the 400 Year anniversary of William Byrd's death!

I can't wait to see you all at school on Monday 5th June!

N. Edwards

NICOLA EDWARDS

OUR SCHOOL GUINEA PIGS

Meet our new friends at William Byrd!

**PARENT/CARER WORKSHOPS**

Please scan the QR code to visit our [website](#) and find out more information about upcoming workshops in the local area.



NURSERY THIS TERM

In Summer 1 we were focusing our learning about the stories Dear Zoo, Teeny Weeny Tadpole and The Very Hungry Caterpillar. We have looked at lots of zoo animals and learnt a Dear Zoo song that we have enjoyed. All children made their own animals and wrote their letters to the zoo. Pets are like friends, so we asked our children to bring a photo of their pets and then we talked about them. The Teeny-Weeny Tadpole story let us learn about the life cycle of frog. Children were very excited to find out that everything starting with one little egg.

We were lucky to celebrate the King's Charles III coronation. We discussed the colours of the Union Jack flag. Children worked very hard to create their own crowns, because all of them wanted to be crowned one day!

For the Very Hungry Caterpillar story, we discussed the life cycle of the butterfly and we have been lucky to have live caterpillars in our class, and we watched them grow and transform throughout the different stages of their life cycle. This led us onto a mini beast hunt in the garden and in the field, which really captured children's imaginations and allowed them to show us their knowledge, especially when they found fatty worms or colourful butterflies. Because they are big and small, we decided to check who is the tallest in our class.

We have started our supervised tooth brushing programme. Each child taking part received free toothbrushes and now they are brushing their teeth under the supervision of us. We have received full training. Children are really happy to do it and follow all steps. Thank you to Community Dental Services - Hillingdon, especially Sally McGregor Oral Health Promoter, who provided the training and workshop for parents, and then helped us to organize everything.

Finally, the weather let us enjoy time in our garden. Children are working very hard to plant lots of vegetables and flowers around the garden. They are excited to look after them and watch them grow.



RECEPTION THIS TERM

During this exciting term in Reception the children have had an opportunity to learn about different minibeast found in the garden and plants that appear in Spring season. They have witnessed caterpillars turning into butterflies and learnt about their life cycle as well as the life cycle of a frog.

**Pedestrian Training**

The Reception children have had an exciting time learning all about road safety during the Pedestrian Training.

The children had an opportunity to discuss what being safe on the road means, potential danger when crossing the road and finally learning how to cross the road safely using :stop, look, listen, hold hands reminders.



Art Exhibition

The children have learnt about Vincent van Gogh and have created famous "Sunflowers" inspired sketches, drawings, paintings and collages. One of the highlights of this half-term was definitely the pottery workshop where using pinch pot technique the children made vases and flower pots. At the end of the half-term all the art work was displayed in the Art Exhibition which was a resounding success. Thank you to everyone who attended.



YEAR 1 THIS TERM

In Year One this term we have been learning all about the Victorian Era. We started learning about when the Victorian Era was and who the Victorian Era was named after. We then learnt about new inventions from the Victorian era, comparing rich and poor life and what activities children did for fun. We then compared our life now to what a child's life would have been like in the Victorian Era.

We finished the term by having a Victorian Day dress up at school. Where we all came to school dressed as Victorians and our classroom was decorated like the Victorian times. We completed lesson like arithmetic and dictation, sewing and gardening. It was so much fun.



YEAR 2 THIS TERM

Year 2 have been working really well this half term, we have been busy workers, exploring new learning in all subjects, revising for our SATs and have been excellent role models following the 5 Guiding Powers. We have been planting cress seeds in different types of conditions, monitoring their growth and recording the results to be presented. We have done exceptionally well in writing, creating our own stories about The Marvelous Fluffy Squishy Itty Bitty, we have been practising our spellings and focusing on our handwriting. Maths has been super challenging and practical as we have explored different fractions, relating number facts, using the bar model and creating reasoning problems for each other. We are continuing to practise our times tables on TTRS and many of us have won Rock hero.

The highlight of this half term has been the trip to Odds Farm Park, which we are currently creating brochures for. We had the most wonderful learning experience, we learnt all about different breeds of rabbits, cows and guinea pigs at the farm. Whilst on a much-loved tractor ride, we got to see some of the cows and rams up close, identifying their origin and learning about their different personalities. Some of the day's highlights included: exploring the different playgrounds, having lunch in the tea room, witnessing a lamb being born, stroking the bunnies, feeding the pigs their snacks for the day, petting the goats, a bumpy tractor ride through the cow fields and bottle-feeding the new-born lambs.

It's been a busy half term with some sad farewells but many new exciting welcomes, we are continuing to work hard and will continue to thrive throughout our last half term in Year 2. Our teachers are super proud of all our efforts and are inspiring us to always be our best!

ODDS
Farm Park




William Byrd
PRIMARY ACADEMY


Belmore
PRIMARY ACADEMY

YEAR 3 THIS TERM

In Summer 1, Year 3 have had a very exciting term of learning. In Reading, we have learned all about the different countries in Africa and their food, language, culture and economy. In maths, we have moved onto fractions and have had a really interesting time exploring unit and non-unit fractions (did you know the line in the middle of a fraction is called a vinculum?).

We have also been writing some amazing diary entries based the fictional life story of Iliana, a Roman slave. We've learned a lot about the Roman Empire in history - including how they impacted culture in Britain, who Julius Caesar is, and how Boudicca fought to remain Queen because she believed women could be in power without their husbands. In Science, we are learning all about the human body and how our bones, muscles and joints help us to move and grow. We also spent some time with Hillingdon Council learning about Pedestrian Safety and how to cross the road (with our adults of course)!



YEAR 4 THIS TERM

This term year 4 is all about the Anglo- Saxons! We have started our History project called 'Invasion' which focuses on the 'early middle ages' of Britain. We have started learning about life in Britain after the Roman withdrawal discovering about everyday life and how leadership changed. To support us with our Invasion journey we have also been reading the text 'Anglo Saxon Boy' by Tony Bradman, which leads us up to the famous battle of 1066!

This term we have also been lucky enough to be visited by BEE workshop where Heathrow volunteers worked with our children to become sweet entrepreneurs! The children were tasked with creating a sweet packaging business to present to a panel and discuss elements of business such as costing and target markets. Well done to our winning team with Dylan, Percia, Gia and Junaly from 4T!

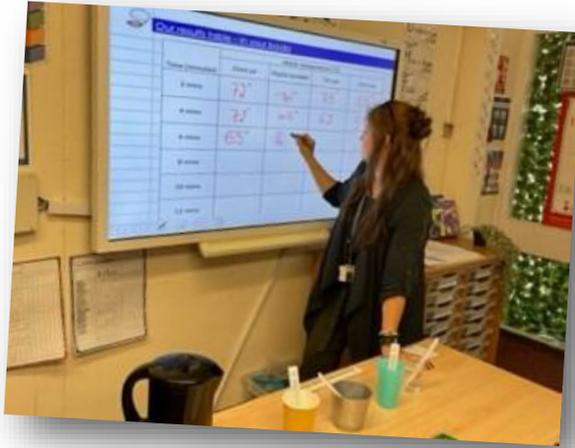
We're delighted to be continuing inviting parents in to see what their children have been learning. We invited parents in to hear how well Year 4 are learning their times tables ready for the time table check next month. It was also a great opportunity for children to practice their public speaking. Thank you so much to all the parents who came and gave them an audience!



YEAR 5 THIS TERM

This term, in Science, we are exploring the wider properties of materials and their uses. We will be learning about mixtures and how they can be separated using sieving, filtration and evaporation. We will also be looking at reversible and irreversible changes and use common indicators to identify irreversible changes.

As we are working scientifically, we will be describing, using evidence from fair tests, why a material has been chosen for a specific use, including metals, wood and glass; record data and results of increasing complexity using scientific diagrams and labels, tables and line graphs; taking measurements using a range of scientific equipment with increasing accuracy and precision, taking repeat readings where appropriate.



The Great Science Share 2023

Our Science Leaders had the most phenomenal day at St Mary's University taking part in The Great Science Share!

The Year 5 children had already conducted an experiment in school. They presented their findings to other school's as well as finding out what children from other schools had been investigating. They took part in STEM challenges and games, learned about how the mind can play tricks on us and had a tour of the university.

We are especially proud of the comments from other teachers and lecturers who observed how respectful, conscientious and polite the William Byrd Science Leaders are—what role models.



YEAR 6 THIS TERM

This term, Year 6 worked incredibly well and have showcased the 5 Guiding Powers in their resilience and dedication towards their learning. As a school, we are incredibly proud of them and of how hard they have worked; Year 6's enthusiasm and level of commitment towards their SATs assessments was recognised by our school community and we would like to congratulate all of our students for this achievement!

This term, we have also had opportunities to explore different fields of interest. In Writing, we have been intrigued by the text, *Goodnight Mr Tom* by Michelle Magorian, which follows the turbulent journey of William Beech as he navigates his way through a war-torn country after being evacuated. Inspired by this story, Year 6 have been developing their skills across a range of text type by applying their knowledge of WW2 Britain.

Year 6 have had the opportunity to continue to assert their leadership skills in the school as our Eco-leaders have been taking the initiative to promote a greener atmosphere; Reading Leaders have promoted their love of reading to younger children and Sports Leaders have demonstrated key skills to the rest of the school. Art Leaders have also taken an active role in participating in school projects, exhibition and representing William Byrd.

Having taken part in a workshop led by Heathrow, Year 6 have built on their teamwork skills. After being grouped together, Year 6 all delegated themselves a different role with specific responsibilities to complete a given task. Working together, whilst understanding their individual jobs, Year 6 showed their abilities to appreciate the ideas of others as well as presenting their own.



Heathrow

SATs Success!



KING'S CORONATION CELEBRATION DAY

At William Byrd, staff and children celebrated the coronation of King Charles III on Friday 5 May. Children and staff were invited to come to school wearing red, white, and blue.

Children got involved in a range of activities across the school that helped them learn about the coronation's significance and the history of the monarchy. The children developed a sense of pride as a result of learning about the traditions and values that have shaped the UK.

King Charles' coronation was a joyous occasion for all. The day was thoroughly enjoyed by all and was the perfect start to a long relaxing weekend.



MENTAL HEALTH AWARENESS WEEK

We have been celebrating mental health week. The theme is 'Anxiety', which is one of the most common mental health problems that people face. 1 in 6 children suffer from anxiety.

Staff have been learning what signs to look out for to recognise when a child might be struggling with anxiety.

On Thursday, we held an anxiety workshop with a small number of parents. We explored how to recognise anxiety in their child, different things that can make children feel anxious, as well as various ways parents can support their child through periods of anxiety.

Today everyone came to school dressed in green. The EYFS and KS1 children were investigating how being worried feels in their body. They read a story to further their understanding and practised different breathing techniques to use when they feel worried.

This afternoon some of the children in KS2 attended an anxiety workshop. They learned what anxiety is, what could cause it, body sensations, different thoughts and actions they might get when feeling anxious. We explored how to overcome anxious thoughts and think positively. The children each thought of a time when they were brave to help them believe in their ability to cope. In addition to this lots of useful strategies were learnt to support the children with managing anxiety.

If you are concerned your child might be feeling anxious and would like some support please contact Mrs Houston, elsa@williambyrd.school you can also visit [What is Anxiety? | Symptoms of Anxiety & Getting Help | YoungMinds](#) for further information.

Support for parent/carers anxiety can be found here [Anxiety and panic attacks - Mind](#)



A RESOUNDING SUCCESS AT THE BOOK FAIR!

We were very excited to welcome the Book Fair back to our school this year!

We have previously loved exploring all the different books that the fair has to offer and have enjoyed picking out our own materials to read! There were so many magazines, diaries, non-fiction books and stories for us to choose from!



The children of William Byrd were given the opportunity to browse through the books available during the school day which led to them knowing which 'reads' were on their wishlists! We had the best time exploring so many texts!



QUADKIDS

Some of our strongest athletes attended our first ever Quadkids; this includes all children completing a 600m, 75m sprint, Vortex throw and Standing long jump. School from across London attended, and we are very proud to come home with individual golds and an overall 11th place out of 18th! We can't wait to see what the summer brings for these talented kids!



SHSSN GOLF FESTIVAL 2023

This year SHSSN worked with the Golf Trust to run their annual golf festival. For the first time we came together with schools from the local area to play golf, where we proudly practiced the Olympic values of determination, friendship, equality, excellence and respect.

Our Year 3 and Year 4 athletes had an amazing time and they did brilliantly!

We are so proud of all of you!



CROSS COUNTRY COMPETITION

Even though we only had half our team, our annual cross-country competition was a great success! With a top placing of 5th (boys) and 8th (girls) in the individual positioning, our teams both placed 5th in the borough! This is incredible, and we can't wait till next year!



PTA SUCCESS

We had our first PTA Meeting this term and it was a huge success. We had some brilliant ideas that were shared with us and we look forward to implementing them in the near future.

Join our PTA and help make a difference to your child's school and education.

William Byrd
PRIMARY ACADEMY

PTA MEETING

8 Reasons why you should join!

- SUPPORT THE SCHOOL**

The PTA is vital to the success of the school. Funds raised enrich your child's learning and make every student's experience better. Be part of the group that pays for the playground your child loves or funds the library that's their favourite place to be.
- BE BETTER CONNECTED**

Create closer links with the head, teachers and staff. If you're new to the school, the PTA is an excellent way to find out how things work and become part of the community. If not, you'll still gain greater insight by seeing how things work from both sides.
- CHANGE THE SCHOOL FOR THE BETTER**

Have your say on important decisions. Work with the school and other parents to see where improvements can be made, and implement them. Directly influence the experience of your child and hundreds of others.
- IMPROVE YOUR CHILD'S LEARNING**

Studies show that children whose parents are involved in their education do better in school. Engaging with the PTA shows your children's education is important to you. Play your part in improving the school and watch them.
- IT'S TOTALLY FLEXIBLE**

Whether you're a full-time parent or working the nine to five, anyone can get involved. It's less commitment than you think, and you don't always have to attend meetings. Small jobs such as designing a poster, distributing letters or running a stall keep everything running smoothly.
- IT'S NOT JUST FOR MUMS**

Everyone is welcome, and it's especially important to have dads and male carers represented, as male role models are crucial in children's upbringing. Dads can bring different skills; they can bring a different perspective, and they can bring along other dads.
- LEARN NEW SKILLS**

Everyone has something they can bring to the PTA, but you can also learn new skills by trading with others. Always wanted to perfect that cookie recipe? Not sure how to design a poster? Want to hone your public speaking skills? You can do it with the support of the committee.
- CREATE LASTING MEMORIES**

Our children are only at school for a few years, but they will remember the difference we make for a lifetime. They will cherish the activities and games we fund, learn using resources we buy, and remember the events we hold. Help keep the PTA going so future pupils can benefit too.

To join please get in touch with **Ms Darby** or email us on pta@williambyrd.school for more information

MIDDLESEX LEARNING PARTNERSHIP



Traditionally, Gypsy, Roma and Traveller communities have utilised their traditional crafts and skills to make a living. These skills are passed down from generation to generation and we recognise that intergenerational learning is a big part of the diversity of many other families in Hillingdon.

We'd like you to think about the special traditions and skills which have been passed down through YOUR family. This may be: a unique art or craft; a traditional meal or dish that you enjoy cooking; a hobby or past time; a job or occupation in your family which reflects your customs or family history.

ENTRIES CAN BE A PIECE OF ART, A POEM OR SHORT STORY (LESS THAN 500 WORDS)
THERE IS A HILLINGDON-WIDE PRIZE FOR 1ST, 2ND AND 3RD IN KS1 AND THE SAME IN KS2
ENTRIES TO YOUR TEACHER BY FRIDAY 30TH JUNE



The Experience
 OF A LUNCHTIME

حلال **Halal**

We're now serving halal food



Please log in to your [SchoolGrid](#) account to see the current menu.

The cost of a school dinner is £2.36 per day (£11.80 per week).

Please visit our website for more information.

KEY DATES

EVENT	DATE
Half Term	Monday 29 May – Friday 2 June
Gypsy, Roma, Traveller History Month	Thursday 1 June - Friday 30 June
British Dodgeball Finals	Monday 5 June
Cricket Competition	Wednesday 7 June
Y6 PGL Trip	Friday 9 June – Monday 12 June
Y1 Trip to the Church	Friday 9 June
YR Dental Workshop	Friday 9 June
Class Photos	Thursday 15 June
Y4 Trip to Hobbledown Heath	Tuesday 20 June
Science Week	Monday 26 June – Friday 23 June
Nursery New Parents Information Meeting (9am- 10am)	Tuesday 27 June
Reception New Parents Information Meeting (4pm – 5pm)	Tuesday 27 June
INSET Day – No school for children	Monday 3 July
Y6 Transition Day	Tuesday 4 July
William Byrd 400 th Anniversary	Wednesday 5 July
Y1 Kew Gardens Trip	Thursday 6 July
Y5 Kensington Garden Trip	Thursday 6 July
Reception New Parents Information Meeting (9am – 10am)	Thursday 6 July
Nursery New Parents Information Meeting (4pm- 5pm)	Thursday 6 July
Y3 Kidzania Trip	Friday 7 July
Reception Transition Day	Friday 7 July
Clubs Finish	W/C Monday 10 July
Sports Day (YN – Y2)	Tuesday 11 July
Sports Day (Y3 – Y6)	Thursday 13 July
International Language Day	Friday 14 July
Reception Trip to Ruislip Lido	Monday 17 July
End of Term: 1pm finish for children	Friday 21 July

OUR VALUES

KIND

We are kind and respectful and work together

RESILIENT

We are resilient and learn from our mistakes

READY

We are ready and prepared to work

ACTIVE

We will be active in mind and body

ASPIRE

We aspire to be the best we can be

MESSAGE FROM THE HEAD OF SCHOOL

Dear Parents and Carers,

It has been an incredibly busy start to the final term of the Year at Belmore. However, I must take this opportunity to praise the children across the school for all the hard work they have put in this term. In particular our Y6 and Year 2 students who have been undertaking their SATs assessments.



Over this term our children really did show their resilience and aspiration through the effort and dedication they put in. I am extremely proud of them all and want to reassure them regardless of the outcome they must not worry. In life we can only control what we put in and the output will reflect that. I am confident the journey they have been on over their time at Belmore will leave them better prepared for their future life stages.

We have also, been busy across the school with children also engaging in many fun and exciting experiences including swimming for Y5, Golf and cricket tournaments amongst all the exciting classroom activities as well. I am also excited to share the date for our Summer fundraising fair that we have been planning this half term and will be due to take place on the 14th July. Please see inside for further information.

I hope you all have a wonderful half term break and I look forward to seeing you all again on the 5th June.

Kind regards

LAWRENCE HYATT
Head of School

PARENT/CARER WORKSHOPS

Please scan the QR code to visit our [website](#) and find out more information about upcoming workshops in the local area.



NURSERY THIS TERM

This half term Nursery have been focusing on the topic ‘Marvellous Machines’ and ‘Puppets and pop ups’. We have been using our listening skills to identify and guess different machine noises and talking about machines we use in our homes. We also used recycling to create our very own junk modelling robots, which was lots of fun. We used different skills such as using scissors and joining different materials together to achieve our design. We have also created our own finger puppets and sock puppets. In Maths we have been looking at recognising patterns and creating our own using different resources. We have had a fun filled term. We cannot wait for the Summer term!



RECEPTION THIS TERM

In Reception this half term our project was 'Sunshine and Flowers'. This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.

Children have planted seeds growing Sunflowers and Runner beans to take home. They have also been growing tomatoes and many flowers for our garden area. We have been learning that plants need air, sunlight, warmth, water and nutrients from soil to grow. Learning in detail the parts of plants including roots, stem, leaves, flowers and petals. The children learnt what a scarecrow is and why they are needed.

We have been learning about life cycles. Each class has had 5 caterpillars, we have watched them grow and spin cocoons. We are waiting patiently for any signs that they have turned into butterflies.

We had a special Educational visit from Zoolab, during the mini beast workshop children were introduced to lots different mini beasts, were able to touch them, ask questions and learnt lots of wonderful things about them; What Mini beasts have inside them. What they eat.

In Maths the children have been working on number bonds, adding, taking away, doubling and counting to 20 and above. The children use physical resources in each maths lesson and throughout their day choosing independently.



YEAR 1 THIS TERM

The children have been learning about the different seasonal changes in the UK. In Geography, they have learnt about the four seasons – Spring, Summer, Autumn and Winter and have looked at what happens to nature around us during the seasons.

In Science, they have been learning about how the length of the day changes and varies from season to season. They had a lot of fun investigating this using shadows and their shapes. They learnt that shadows will get longer during the day and will be at their longest at dusk, before the sun sets. They created shadow puppets, pretended their torches were the sun and tried to make the shadows longer and shorter.

In RE, the children have been discussing what a typical day consists of. They used their knowledge of the days for the week to discuss their most special day and why they had chosen it.

In Geography, we have been discussing the effects of plastic pollution on the Earth. The children have been looking at how pollution affects us all. In particular, they have been looking at the environmental impact of plastic pollution on oceans and rivers. We revisited our knowledge on Animals and reminded ourselves which ones were sea creatures. In pairs, they attempted to untangle different sea animals from the plastic. Their challenge was to use one hand to appreciate the danger of plastic pollution for sea creatures.

YEAR 2 THIS TERM

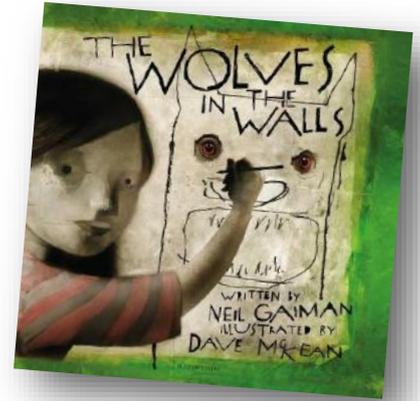
This term in Year 2 we made Beach huts! While we were making our beach huts we also wrote instructions on how to make them as we were learning about writing instructions in literacy and our geography topic in the spring term was about coastlines. We had such fun making them out of lolly sticks, and we painted them in beautiful bright colours. We did need the help of the adults when we needed to use the hot glue gun, but everything else we did ourselves.



YEAR 3 THIS TERM

Literacy narrative based on *The Wolves in the Walls* by Neil Gaiman

For our literacy narrative, the children have been exploring what happens when the main character, who is scared by noises in the walls, falls asleep with her comfort toy, only to have bad dreams. The children have been using powerful adjectives and descriptions to write about her nightmare. To help them with their descriptions, they created and drew their own scary but comforting toy by mixing different animal parts together like wolves, snakes, crocodiles and soft, fluffy cuddly toys! The children have produced some fantastic writing using their pictures.

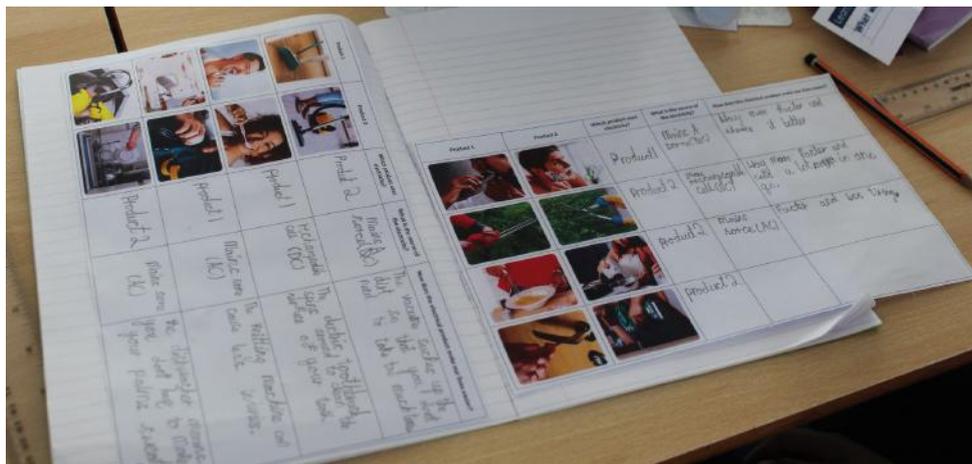


YEAR 4 THIS TERM

In Year 4, students have embarked on an exciting journey to explore the wonders of electricity and its immense impact on our lives. From lighting up our homes to driving technological advancements, electricity plays a vital role in powering the modern world. Let's dive into the electrifying discoveries made by these young minds and understand how this powerful force benefits humanity.

Year 4 students were amazed to learn how electricity powers our everyday appliances. From refrigerators that keep our food fresh to washing machines that make laundry a breeze, electricity is the driving force behind these conveniences. The students were excited to explore various electrical devices and understand how they functioned, connecting the dots between their usage and the flow of electricity.

These young learners have gained a newfound appreciation for the wonders of electricity and its role in shaping the world around us.



YEAR 5 THIS TERM

The Year 5's began the Summer term with a big splash! Swimming and water safety are national curriculum requirements and essential life skills for our children. The children were responsible throughout the 2-week crash course and did very well travelling on public transport every day safely.

They were in groups, which helped children learn how to swim competently, confidently and proficiently over a distance, use a range of strokes effectively, for example, front crawl, backstroke and breaststroke and some groups were able to perform a safe self-rescue in different water-based situations.



For our big write this term, the children have focussed on the homelessness crisis in the UK. We started off the unit with another important topic: refugees. The children now have a clear understanding of the wider meaning of what it means to be homeless and the increasing number of people who are suffering from this due to the cost of living crisis. They considered all aspects of being homeless and understood that homelessness is not always visible. The children wrote educational, persuasive speeches based on this subject. They demonstrated empathy and great understanding skills. Well done Year 5, keep up the hard work!

YEAR 6 THIS TERM

Sustainable Art Masterpieces

In Art, Year 6 have been looking at environmental artists and how their works provide a message. Themes have included global warming, animal and plant extinction and sustainability.

Year 6 were given the task, to create in groups, an art piece with an environmental message. They were only able to use recyclable materials such as plastics and cardboard. The children showed great team work and made some fantastic pieces.



SATs Success

Congratulations to our Year 6 children on completing your SATs! As you prepare to embark on a new adventure, take pride in your accomplishments and the personal growth you've achieved. Remember that success is not measured solely by your SATs results but by your resilience, character, and determination. Embrace the opportunities that lie ahead, set new goals, and approach the next phase of your academic journey with excitement and curiosity. The future is yours to shape, and the best is yet to come!



KING CHARLES III CORONATION CELEBRATION DAY

Everyone at Belmore had a fantastic day celebrating the King's coronation. The staff and students looked wonderful dressed in red, white and blue.

Our children spent the day learning about the true meaning of the term 'coronation' and the significance of this occasion. They focused on what happens during the service and the coronation regalia involved.

They made their very own paper crowns and decorated them with stickers, glitter, and various embellishments and they proudly wore it while eating a lunch specially prepared by our kitchen staff.

Children had a wonderful chance to learn about their culture and history and have fun with their peers at this celebration.





MENTAL HEALTH AWARENESS WEEK

On Mental Health Awareness Week, staff raised awareness of anxiety by encouraging students to wear green as a show of support.

Encouraging students to wear green offered an excellent opportunity to initiate meaningful discussions about anxiety. Teachers conducted age-appropriate classroom activities to educate students about anxiety, its impact, and coping mechanisms. This approach enabled children to develop empathy, understanding, and inclusively. Art served as a powerful medium for self-expression and emotional release. Teachers encourage students to create artwork or participate in creative activities that explore the theme of anxiety. This helped them externalise their emotions, promote self-reflection, and foster a sense of empowerment.

By creating awareness about anxiety, we empowered students to recognise its signs, offer support, and foster a compassionate school community.

You can also visit [What is Anxiety? | Symptoms of Anxiety & Getting Help | YoungMinds](#) for further information.

Support for parent/carers anxiety can be found here [Anxiety and panic attacks - Mind](#)

 **Wear It Green Day**





YEAR 3 & 4 GOLF FESTIVAL

This year SHSSN worked with the Golf Trust to run their annual Golf Festival. Children from Year 3 and 4 represented our school proudly at the Golf Festival on Wednesday 17 May, which was hosted at Barnhill Community High School.

We believe that golf offers children the learning of life skills – such as resilience, respect and focus, promoting confidence and independence – that are also transferable and highly valuable in their wider lives.

Well done to our team for coming second! We are so proud of your efforts and for earning an award for 'Self Belief' for Belmore.



YEAR 5 & 6 GIRLS CRICKET FESTIVAL

Year 5 and 6 girls from Belmore represented our school proudly at the Hillingdon Girls Cricket Festival on Thursday 18 May. Cricket is a much-loved sport, played and celebrated all around the world - particularly in countries such as Australia, South America, West Indies, India, Pakistan, Sri Lanka and New Zealand.

Our girls' team from Belmore really enjoyed themselves, displayed excellent skills in balling and batting and showed great sportsmanship.

Congratulations on your super effort girls!





Payment for all tickets will need to be made via ParentPay in advance.
Look out for more information after half term.

COME ALONG TO OUR

Coffee Morning



HILLINGDON
LONDON



Come and join us and staff from HILLINGDON STRONGER FAMILIES to chat and get advice on:

**ROUTINES, BEHAVIOUR AND WHAT SUPPORT IS AVAILABLE
TUESDAY 6 JUNE AT 9:00AM IN THE KS1 HALL**

Refreshments will be available and we look forward to seeing you there!

KEY DATES

EVENT	DATE
Half Term	Monday 29 May - Friday 2 June
Y4 Art Week	Monday 5 June - Friday 9 June
Y6 PGL Trip	Friday 16 June - Monday 19 June
Y6 Trip to Princess Diana Memorial, Hyde Park	Friday 16 June
Sports Day Week	Monday 26 June - Friday 30 June
Yeading Library Visit	Wednesday 28 June
Book Fair	Wednesday 28 June - Friday 30 June
INSET Day (No school for children)	Monday 3 July
Transition Day	Tuesday 4 July
Circus Visit	Thursday 13 July & Friday 14 July
Summer Fair	Friday 14 July
VIP Assemblies	W/C Monday 17 July
Metropolitan Police Visit (Y3 - Y6)	Monday 17 July
Metropolitan Police Visit (Parents only Drop-in session 3:15pm - 4:15pm)	Monday 17 July
End of School Day 3:15pm	Monday 17 July
Y6 Production Performance Week	Tuesday 18 July - Wednesday 19 July
Y6 Prom	Thursday 20 July
Y6 Leavers Assembly	Friday 21 July
End of Term: 1:30pm finish for children	Friday 21 July

MIDDLESEX LEARNING PARTNERSHIP

Middlesex Learning Partnership, Yeading Lane, Hayes, Middlesex UB4 9LE
enquiries@mlp.org.uk | 020 8839 0600 | www.mlp.org.uk

BARNHILL COMMUNITY HIGH SCHOOL

Barnhill Community High, Yeading Lane, Hayes, Middlesex UB4 9LE
enquiries@barnhill.school | 020 8839 0600 | www.barnhill.school

BELMORE PRIMARY ACADEMY

Belmore Primary Academy, Owen Road, Hayes, Middlesex UB4 9LF
enquiries@belmore.school | 01895 462 364 | www.belmore.school

WILLIAM BYRD PRIMARY ACADEMY

William Byrd Primary Academy, Victoria Lane, Harlington, Middlesex UB3 5EW
enquiries@williambyrd.school | 01895 462 394 | www.williambyrd.school